Reschedule the Mediaeval History Test

Listen to a conversation between a professor and a student.

P - Jeff, I’m glad you dropped by! I have been meaning to congratulate you ~~want~~ won the Class Leadership Award. (Q2 - Why does the professor congratulate the student?)

S - Thanks, Professor Bro~~w~~nson. I was really happy to get it! And ~~I will~~ a little surprised. I mean, they were so many other people nominated.

P - Well, I know the award was well-deserved! Now, what can I do for you today?

S - I needed to talk to you about the Medieval History Test, you know, the one scheduled for Friday afternoon.

P - Yes...

S - Well, there’s ~~is a~~ this trip that my French class~~es~~ is taking, we are going to Montreal for the weekend.

P - Montreal? That’s my favorite city! What’ll you~~’ll~~ be seeing there?

S - Uh, I am not sure yet - ~~well~~ the reason, the main reason I wanted to go is that ~~I~~ we will be rooming with French-speaking students there - you know, so we can get a chance to use our French, to actually talk with ~~the~~ real French speakers. (Q3 - What will the student do this weekend?)

P - It sounds like a great opportunity... but then there is the test...

S - Yeah, but - well the thing is, the bus leaves right in the middle of ~~one of~~ when our history class ~~we~~ meets this Friday, so well I was thinking maybe I could take the test on a different day, like Monday morning, during your office hours. (Q1 - Why does the student go to see the professor?)

P - Ah...Monday morning, ~~e~~mmm.... that would not be, oh wait, let me just see one thing - Ah ha...okay, that’s what I thought. (Q5 - What does the professor imply when she says this?) So... for your class, I was planning a take-home exam. So you could just take the test along with you... Let’s see...I guess you could come to class Friday~~,~~ just to pick up the test - that way you’d still make you bus and then, find some quiet time during your trip to complete it...and... you can bring it to class Wednesday, when I’ll ~~will~~ be collecting everyone else’s.

S - Mmmm, during the trip... well, I guess I could, so I should plan to take my books and staff with me.

P - You’ll definitely need your class notes. I am giving you several short essay questions to make you think critically about the points we’ve discussed in class to state ~~end~~ and defend your opinion...analyze the issues...speculate about how things might have turned out differently. So, you see, I don’t care if you look up dates and that kind of thing. (翻译: 这样的话, 你想, 我不会管你看没看其他材料) What I want is for you to synthesize information, to reflect back on what we’ve read and discussed, and to form your own ideas...not just repeat points from the textbook. Does that make sense? (Q4 - What are two of the criteria the professor will use to evaluate students’ essays?)

S - Yeah, I think so you are looking for my point of view.

P - That’s right. The midterm exam showed me that you know all the details of who, where, and when. For this test, I want to see how you can put it all together, to show some original thinking.

S - That sounds pretty challenging~~,~~ especially trying to work it into this trip - but, yeah, I think I can do it.

P - I am sure you can!

S - Thank you, Professor Bro~~w~~nson.

P - Have a great time in Montreal.